

Answer Key
to accompany

Wordsmith

A Guide to College Writing

Seventh Edition

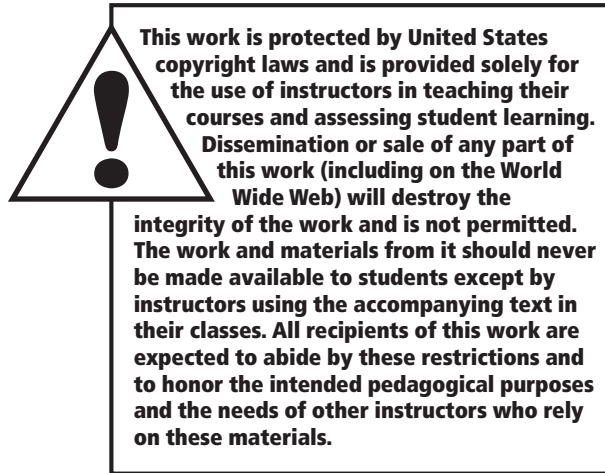


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Answer Key to accompany *Wordsmith: A Guide to College Writing*, Seventh Edition, by Pamela Arlov.

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1 18

CHAPTER 1 The Writing Process

EXERCISE 1-1 THE WRITING PROCESS

Answer the following questions to review your knowledge of the writing process.

1. The five steps in the writing process are prewriting, planning, drafting, revising, and proofreading.
2. The “thinking step” in the writing process is called prewriting.
3. The part of the writing process that involves correcting grammar and punctuation is called proofreading.
4. Major changes would most likely be made during the revising step in the writing process.
5. True or false? The steps in the writing process often overlap. T F

CHAPTER 2 Preparing to Write

EXERCISE 2-1 BRAINSTORMING

Do a two-sided brainstorming on one of the following narrowed topics. When you are through, see which side has more supporting statements. Are you surprised, as Tamika was in her two-sided brainstorming? *Answers will vary.*

1. Using credit cards is dangerous to a person's financial health.
2. Good manners are still necessary in the modern world.
3. Public video surveillance is a protection rather than a violation of citizens' privacy.
4. If two adults are in love, large differences in their ages do not matter.

EXERCISE 2-2 FREEWITING

Freewrite on one of the following topics; then see if you have a focus for a possible essay. *Answers will vary.*

1. dogs
2. friendship
3. music
4. food

EXERCISE 2-3 FOCUSED FREEWITING

Do a focused freewriting on one of the following topics. *Answers will vary.*

1. What kinds of risks are good to take?
2. Why are people superstitious?
3. What kinds of music do you enjoy?
4. Is family more or less important than it was in your grandparents' day?

EXERCISE 2-4 **INVISIBLE WRITING**

If you have access to a computer, do an invisible writing on one of the following topics. Then see if you have a focus for an essay. *Answers will vary.*

1. transportation
2. competition
3. newspapers
4. littering

EXERCISE 2-5 **CLUSTERING**

Do a cluster diagram on one of the following topics. *Answers will vary.*

1. fitness
2. goal setting
3. automobiles
4. bad habits

EXERCISE 2-6 **OUTLINING**

Choose one of your practice prewritings and make an outline for a paragraph or essay. *Answers will vary.*

EXERCISE 2-7 **JOURNAL WRITING**

Write a journal entry on one or more of the following topics. *Answers will vary.*

CHAPTER 3 Building a Framework: Thesis and Organization

EXERCISE 3-1 PARALLEL STRUCTURE IN THESIS STATEMENTS

In each group of thesis statements, circle the letter of the thesis with the strongest parallel structure.

1.
 - a. A dog is an ideal animal companion for me because dogs are protective, suit my active lifestyle, and a dog can be trained.
 - b. A dog is an ideal animal companion for me because a dog will protect me, join me in outdoor activities, and respond to training.
 - c. A dog is an ideal animal companion for me because a dog will protect me, join me in outdoor activities, and trained easily.
2.
 - a. Looking at a Google Maps photo of my childhood home, I see that it is smaller, neater, and prettier than I remember.
 - b. Looking at a Google Maps photo of my childhood home, I see that it is much smaller than I remember, the porch and yard are neater, and the paint and roof have been changed and the front yard landscaped.
 - c. Looking at a Google Maps photo of my childhood home, I see that it is really small, has been taken care of, and pretty.
3.
 - a. Text messaging is perfect for short messages because it is quiet, unlike calling on a cell phone, and it is quick and does not interrupt the person being called.
 - b. Text messaging is perfect for short messages because in some places, like movie theaters, it's rude to talk aloud; it is fast, and less distracting than a phone call.
 - c. Text messaging is perfect for short messages because it is quieter, faster, and less distracting than a phone call.

EXERCISE 3-2 COMPLETING THESIS STATEMENTS

Complete the following thesis statements, making sure to list the points in parallel structure. *Answers will vary; sample answers are provided.*

1. The convenient parking, the variety of stores, and the enclosed environment are advantages of shopping in a mall.
2. Classmates who talk in class, arrive late, and make noise during tests are disruptive influences.
3. Food, music, and friends are the main ingredients for a party.
4. Any employer would be fortunate to hire me. I would bring enthusiasm, dependability, and experience to my job.
5. I would like living in a small town. Small towns are quiet, friendly, and family oriented.

EXERCISE 3-3 WRITING A THESIS STATEMENT LISTING POINTS

Write a thesis listing points on three of the following topics. Include one thesis with points listed first, at least one with points listed last, and at least one with points listed separately. Remember to use parallel structure. *Answers will vary; sample answers are provided.*

1. What are the keys to maintaining good health?
Regular exercise, proper nutrition, and adequate rest are the keys to maintaining good health
2. If you could possess any one talent or ability, what would you choose? Why?
I wish I had a talent for singing. I would love to be able to express myself musically, entertain my friends and family, and start a new career.
3. Is a cell phone a necessity of modern life?
Communication, navigation, and information are just a few of the reasons a cell phone is necessary to modern life.

4. Do you prefer working alone or in a group?

I enjoy working in groups because I like to exchange ideas, socialize with fellow workers, and share difficult tasks.

5. Do you enjoy being outdoors? Why or why not?

Insects, allergies, and hot, muggy weather keep me indoors during the summer months.

EXERCISE 3-4 WRITING A THESIS STATEMENT WITHOUT POINTS LISTED

Write a thesis that does not list points on three of the following topics. *Answers will vary; sample answers are provided.*

1. Is it better to take risks or to play it safe?

Taking risks for the right reasons is better than playing it safe.

2. Some are promoting the day after Thanksgiving, traditionally a big day for retailers, as “Buy Nothing Day,” a day of awareness about holiday overspending. Would you participate in “Buy Nothing Day”?

For several reasons, I will spend “Buy Nothing Day” shopping on the Internet.

3. If someone offered you \$10,000 under the condition that you spend it only on things (such as clothes, vehicles, or jewelry) or only on experiences (such as concerts, trips, or plays), which would you choose?

If I had \$10,000 to spend on things or experiences, I would choose to spend it on experiences.

4. If you were building a house and had enough in your budget for just one porch, would you choose to build a front porch or a back porch? Why?

If I had to choose between a front porch and a back porch for my house, I would build a back porch.

5. Is it better to grow up in a small family or in a large family? Why?

Though there can be just as much love in a small family as in a large one, I am still glad that I grew up in a large family.

EXERCISE 3-5 ELIMINATING OVERLAP

Each of the following thesis statements contains one point that overlaps with another point. Cross out that point, and write in one that does not overlap with any other point. *Answers will vary; sample answers are provided.*

1. Although I enjoy my job, I sometimes tire of the long hours, the stress, and ~~pressure~~.
the low pay
2. Our college's snack bar is a place to meet friends, a place to study, and ~~a place to gather~~.
a place to eat
3. Trustworthiness, ~~honesty~~, and a sense of humor are qualities I look for in a friend.
intelligence
4. I broke off my engagement because I needed to finish college before marrying, ~~I wanted my freedom~~, and I was not ready for a long-term commitment.
my parents believed I was too young
5. Internships help students gain experience in their field, learn outside a classroom environment, and ~~work in their future career~~.
meet professionals who can mentor them.

EXERCISE 3-6 ELIMINATING POINTS THAT ARE TOO BROAD

Each of the following thesis statements contains one point that is too broad. Cross out that point, and write in a point that can be developed within one paragraph. *Answers will vary; sample answers are provided.*

1. Spending a year or two on a job before going to college can provide a student with the opportunity to earn money for a college education, ~~to see what the real world is like~~, and to learn responsible work habits.
to decide on a major
2. I like Ms. Brennan, my supervisor, because of her fairness, her sense of humor, and ~~her good qualities~~.
her compassion

3. For me, the ideal job provides on-site child care, up-to-date equipment, and ~~great working conditions~~.
good health insurance

4. Cats make good pets because they are quiet, independent, and ~~have the right qualities~~.
funny

5. I dislike driving at night because of my poor night vision, ~~fear of something happening to me~~, and the possibility of a breakdown.
fear of accidents

EXERCISE 3-7**ELIMINATING POINTS THAT ARE TOO NARROW**

Each of the following thesis statements contains one point that is too narrow. Cross out that point, and write in a point that is large enough to develop within a paragraph. *Answers will vary; sample answers are provided.*

1. Growing up with three sisters has taught me to stand up for myself, ~~to share my hair dryer~~, and to cherish my family ties.
to share

2. I enjoy my job at First National Bank because the working conditions are pleasant, ~~I make \$12.80 per hour~~, and my coworkers are helpful.
the salary and benefits are competitive

3. The latest safety devices, ~~a medium blue color~~, and reliability are the features I look for in a car.
an attractive appearance

4. My dog is playful, protective, and ~~named Butch~~.
loving

5. We enjoyed the lake because of its ~~eighty-degree water temperature~~, its long, sandy beach, and its abundant plant and animal life.
sparkling water

EXERCISE 3-8 USING EMPHATIC ORDER

Develop a thesis statement and topic sentences on two of the following four topics. Use emphatic order for one of your chosen topics and reverse emphatic order for the other. *Answers will vary.*

1. Why are people afraid of aging?
2. What do you hope to accomplish within the next five years?
3. What skills—academic or nonacademic—should everyone have?
4. People usually regard anger as destructive and unproductive. Is anger ever useful?

Your Answers**Emphatic Order**

Thesis _____

Topic sentence 1 (least important idea) _____

Topic sentence 2 (second most important idea) _____

Topic sentence 3 (most important idea) _____

Reverse Emphatic Order

Thesis _____

Topic sentence 1 (most important idea) _____

Topic sentence 2 (second most important idea) _____

Topic sentence 3 (least important idea) _____

EXERCISE 3-9 USING SANDWICH ORDER

Develop a thesis and topic sentences for one of the following topics. Determine which point is the weakest, and sandwich it in the middle of your thesis. Be prepared to explain the logic you used to your instructor and classmates. *Answers will vary.*

1. Do you think you were ready for college? Why or why not?
2. What can you tell about a person from the way he or she dresses?
3. Who is your role model and what do you admire most about that person?

Your Answer

Thesis _____

Topic sentence 1 (strong point) _____

Topic sentence 2 (weak point) _____

Topic sentence 3 (strong point) _____

EXERCISE 3-10 USING CHRONOLOGICAL ORDER

Using chronological order, develop a thesis and three topic sentences for one of the following topics. *Answers will vary.*

1. Write about your worst date. What went wrong?
2. When you get off from work or out of school, what do you do to unwind?
3. What went into your decision to attend the college you now attend?

Your Answer

Thesis _____

Topic sentence 1 _____

Topic sentence 2 _____

Topic sentence 3 _____

CHAPTER 4 Introducing the Essay

EXERCISE 4-1 A BROAD-TO-NARROW INTRODUCTION

Arrange the following numbered sentences into a broad-to-narrow introduction, ending with the thesis.

1. Among the skillet meals, boxed dinners, and canned cuisine, one convenience food stands out.
2. Manufacturers have developed a variety of convenience foods for people who do not have the time or the desire to cook.
3. Microwaveable frozen meals offer superior variety, nutrition, and ease of preparation.
4. Most people enjoy eating, but not everyone enjoys cooking.

The sentences should be arranged in the following order: _____⁴_____,
_____²_____, _____¹_____, _____³_____.

EXERCISE 4-2 A NARROW-TO-BROAD INTRODUCTION

Arrange the following numbered sentences so that they form a narrow-to-broad introduction, ending with the thesis.

1. Adopting a shelter animal is good for the animal, good for the owner, and good for the community.
2. The shelter worker told me that this particular cat had been at the shelter longer than any of the others.
3. I picked up a gray cat and scratched under her chin as she purred.
4. I decided then and there that I would give Maggie May a home.

The sentences should be arranged in the following order: _____³_____,
_____²_____, _____⁴_____, _____¹_____.

EXERCISE 4-3 OPENING WITH A QUOTATION

Choosing from the list of quotations below, follow the directions for each numbered part of the exercise. *Answers will vary; samples answers are provided.*

Quotations

The only way to have a friend is to be one.

—Ralph Waldo Emerson, *Essays, First Series: Friendship*

The real problem is not whether machines think but whether men do.

—B. F. Skinner, *Contingencies of Reinforcement*

In spite of everything, I still believe that people are really good at heart.

—Anne Frank, *The Diary of a Young Girl*

Everyone is a moon and has a dark side which he never shows to anybody.

—Mark Twain, *Following the Equator*, Vol. 1

Wisdom is not bought.

—African proverb

I never cut class. I loved getting A's. I liked being smart. I liked being on time. I thought, "Being smart is cooler than anything in the world."

—Michelle Obama, remarks at Elizabeth Garrett Anderson School, London, April 2, 2009

Beware of all enterprises that require new clothes.

—Henry David Thoreau, *Walden*

1. Write an opening sentence using an exact quotation and the author's name.
B. F. Skinner wrote, "The real problem is not whether machines think but whether men do."

2. Write an opening sentence using an exact quotation but pretending you do not know the author's name.
Someone once said, "The only way to have a friend is to be one."

3. Write an opening sentence paraphrasing one of the quotations and again pretending you do not know the author's name.
Someone once wrote that people should be wary of any situation that requires new clothes.

4. Write a transitional sentence connecting the quotation to the thesis in the following introduction.

“The brain is like a muscle,” Carl Sagan said. “When we use it, we feel good.”

(Transitional sentence) Sagan’s statement is certainly true in my case.

My experiences in a college classroom have made me more self-reliant, more certain of my abilities, and less fearful of being wrong.

5. Write an introduction that opens with a quotation and leads with a transitional sentence into one of the following thesis statements (or one of your own).
- Buying clothing is frustrating, time-consuming, and expensive.
 - Every first-year student needs to know how to form new relationships during the first term at a new college.
 - The aspects of my personality that I like least are my impatience, my stubbornness, and my tendency to procrastinate.

Mark Twain wrote, “Everyone is a moon and has a dark side which he never shows to anybody.” While I try to be sunny most of the time, I do have a dark side. The aspects of my personality that I like least are my impatience, my stubbornness, and my tendency to procrastinate.

EXERCISE 4-4 AN ANECDOTAL INTRODUCTION

Read the following anecdotal introduction; then answer the questions that follow.

¹Last night, my sister Hannah picked at her dinner, eating only her salad and her green beans. ²Before bed, she exercised, then stood at the mirror critically eyeing her waist, which is approximately the same size as her hips. ³When I asked her what she was doing, she said she was too fat and had to lose weight. ⁴Hannah is only nine years old, but she is already in pursuit of a goal that is impossible and unhealthy. ⁵The modern obsession with having a reed-thin body is encouraged by the fashion industry, the media, and even the manufacturers of food.

- How many sentences does the anecdote contain? 3
- Which sentence contains the transition to the thesis? Sentence 4

EXERCISE 4-5 OPENING WITH CONTRASTING IDEAS

In the blank below each introduction, write the word that serves as a change-of-direction signal.

1. One of my professors says that students who see college simply as preparation for a career are in the wrong place. College, she says, is for those who want to become well rounded and fully educated. I hate to tell her, but if wisdom were all that college had to offer, the lecture halls would be empty. Colleges should replace classes in art appreciation and French with career skills courses, additional courses in the student's major field, and internships in various career fields.

but

2. I used to believe in accepting coworkers as they were. I did my job and minded my own business. If my coworkers goofed off, that was their business. Lately, however, I am becoming increasingly intolerant of people who don't carry their share of the load.

however

EXERCISE 4-6 HISTORICAL INTRODUCTIONS

Look at each of the following thesis statements and decide whether the writer needs to use a historical introduction (1) to establish authority or (2) to set the stage. Write your choice in the blank beneath each question and be prepared to give reasons for your answer.

1. It is possible to complete reading assignments faster and more effectively with a technique called previewing.

to establish authority

2. My first job as a sales associate has helped me become more outgoing, patient, and observant.
[to set the stage](#)

3. Annoying classmates, an unfriendly professor, and the difficulty of the subject make biology my toughest class.
[to set the stage](#)

4. Three essential points must be considered when evaluating a potential roommate.
[to establish authority](#)

5. To impress your professor during the first week of class, sit in the front, take notes, and ask questions.
[to establish authority](#)

CHAPTER 5 Developing Body Paragraphs

EXERCISE 5-1 COMPLETING TOPIC SENTENCES

A list of incomplete topic sentences follows each of the following thesis statements. Fill in the blanks in each topic sentence. Topic sentences should follow the same order suggested in the thesis. *Answers will vary; sample answers are provided.*

1. For me, an ideal vacation spot will offer me the opportunity to lie in the sun, to exercise, and to eat a variety of foods.
 - a. When I am on vacation, I enjoy sunbathing.
 - b. Vacation also gives me the opportunity to exercise.
 - c. One of the activities I enjoy most on vacation is visiting a variety of restaurants.
2. My favorite piece of furniture is my grandfather's desk. I love it for its beauty, usefulness, and sense of family history.
 - a. I admire the desk for its old-fashioned beauty.
 - b. Not only is the desk attractive, it is also useful.
 - c. The link to my family history, however, is the main reason the desk is important to me.
3. At my favorite hangout, the Sand Crab, I enjoy the casual atmosphere, the unique blend of music, and the company of friends.
 - a. The Sand Crab has a(n) atmosphere that I enjoy.
 - b. The combination of old and new music makes the Sand Crab unique.
 - c. Best of all, my friends also enjoy gathering at the Sand Crab.

EXERCISE 5-2 PROVIDING THESIS LINKS

Following are three thesis statements and topic sentences that relate to them. Circle the letter of the topic sentence that does not have a thesis link, that is, the sentence that does not mention the general subject of the essay. Then rewrite the sentence, linking it to the thesis. *Answers will vary; sample answers are provided.*

1. *Thesis:* The size, the location, and the design of my house make it an ideal place to live.
 - a. My house is easy to enjoy because it's small enough to take care of easily.
 - b. My nearest neighbor is five miles away.
 - c. The convenient layout and the many windows in my home suit my casual lifestyle.
I also enjoy living out in the country, miles away from neighbors.

2. *Thesis:* Some students are a pain to have as classmates. These include students who never come prepared, those who are noisy, and those who monopolize the class discussion.
 - a. Coming to class unprepared is a common occurrence.
 - b. Even worse than the unprepared student is the student who distracts the class with unnecessary noise.
 - c. Most tiresome of all is the student who monopolizes the class discussion.
Students who are unprepared often hold up the rest of the class.

3. *Thesis:* In recent years, the public has become increasingly unwilling to report crimes.
 - a. Many people fear that reporting a crime will provoke retaliation from the criminal.
 - b. Some citizens don't want to get involved.
 - c. Other crimes go unreported because crime victims believe the police can do nothing to help.
Some citizens don't report crimes because they fear getting involved.

EXERCISE 5-3 SPOTTING PROBLEMS WITH UNITY

Read the following essay. Find and identify (1) the body paragraph that does not support the thesis statement and (2) the body paragraph that contains two sentences that do not support its topic sentence.

Choosing a Veterinarian

That squirming, tail-wagging furball that you bring home from the shelter needs more than just love and kibble. Good veterinary care is also essential. If you know what to look for, finding the right veterinarian for your pet can be a simple process.

¹The first step is to evaluate the veterinarian's office. First, consider its location. It should be close enough to your home to be convenient. In an emergency, you should be able to get there in a few minutes. Next, look at the physical facility itself. Cleanliness is a must. The waiting room should be clean and pleasant, and it should be standard practice for the staff to disinfect the tables in the exam rooms before each use. Finally, make sure that the facility's services meet your needs. Some veterinary clinics provide boarding, grooming, and bathing. Some clinics require appointments, while others provide service on a first-come, first-served basis. The clinic you choose should provide convenience, a clean environment, and a range of services.

²Once you have found a clinic you like, the next step is to evaluate the veterinarian and the staff. Watch the way your pet is handled. Is he handled gently yet confidently, called by name, and spoken to in a kind tone? The vet's approach to your pet should make you smile. If your pet is treated roughly, find another vet. Your vet's treatment of you should pass muster, too. Good veterinarians do not simply treat animals; they also educate owners. They tell you why and how an illness can occur, signs to look for as the pet gets better, and signs that indicate you should bring the pet back. Caring for a sick pet can be difficult because a pet cannot talk to you like a human can. The pet cannot tell you where it hurts or what is wrong.

³Even with good veterinary facilities and a competent, caring vet, chances are that the veterinary clinic will not be your pet's favorite place to visit. Many pet owners report that their pets have an uncanny sixth sense about visits to the vet. When it's time to go to the vet, these apparently psychic pets disappear under beds, into closets, or behind refrigerators. Repeated calling does not bring them out, and they must finally be hunted down and dragged out of hiding. In the car, cats yowl and dogs whine, and some fearful pets even have "accidents" on the way, losing control of their bowel or bladder functions. At the vet's office, most become quiet and

docile as the veterinarian handles them. Rarely, animals become aggressive, growling or snapping. But although the visits may be traumatic, they are necessary to a pet's good health.

⁴Ensuring good veterinary care is easier if you know how to pick the right vet for your dog or cat. Good veterinary care is one way you can repay the love, loyalty, and companionship your pet provides.

The paragraph that is entirely off the topic is body paragraph _____ ³.

The paragraph that contains two sentences that do not support the topic sentence is body paragraph _____ ².

EXERCISE 5-4 USING TRANSITIONAL EXPRESSIONS IN TOPIC SENTENCES

Rewrite the following topic sentences using a transitional word or phrase. The word or phrase you choose will depend on whether the sentence is a topic sentence for the first body paragraph, the second body paragraph, or the last body paragraph, but it should be a *transition of addition*. *Answers will vary; sample answers are provided.*

1. A reason to shop at local businesses is that locally owned businesses help define the unique character of a community. (*Make this sentence an appropriate topic sentence for a second body paragraph.*)

A second reason to shop at local businesses is that local businesses help define the unique character of a community.

2. It is important to find a family doctor after moving to a new town. (*Make this sentence an appropriate topic sentence for a third body paragraph.*)

Finally, it is important to find a family doctor after moving to a new town.

3. Using public transportation is cheaper than owning a vehicle. (*Make this sentence an appropriate topic sentence for a third body paragraph.*)

In addition, using public transportation is cheaper than owning a vehicle.

EXERCISE 5-5 USING TRANSITIONAL EXPRESSIONS WITHIN PARAGRAPHS

In the following paragraph, provide the indicated type of transition in the blank. Answers will vary; sample answers are provided.

¹ When (time) the Fresh-Food Supermart was robbed, Shawna had the bad luck to be the only cashier on duty. The robber came in about 7:00 A.M., ² as (time) the store opened. She noticed him right away ³ because (cause-effect) his baseball cap was pulled low over his eyes and he wore a jacket ⁴ though (contrast) the morning was warm. He loitered for a while ⁵ near (space) the door, ⁶ before (time) he walked up to her register. She must have suspected him ⁷ because (cause-effect) she suddenly remembered Mr. Monroe, the store manager, saying: "If you are ever robbed, remember that your life is worth more than whatever is in that cash drawer. Stay cool and hand over the money." ⁸ Suddenly (time) the robber leaned ⁹ toward (space) her and mumbled, "I have a gun. Put the money in a bag." Remembering Mr. Monroe's words, Shawna quickly withdrew the money from the cash register. ¹⁰ As (time) she reached for a bag, she was surprised at the words that automatically fell from her lips: "Paper or plastic?" Much ¹¹ later, (time) Mr. Monroe teased that not only had she remembered his instructions, she had ¹² also (addition) remembered to offer her "customer" a choice.

EXERCISE 5-6 WRITING TRANSITIONAL TOPIC SENTENCES

The following outlines show a thesis and two topic sentences. For each outline, rewrite topic sentence 2 as a transitional topic sentence. The first one is done for you. *Answers will vary; sample answers are provided.*

1. *Thesis:* I prefer watching movies on streaming video to going to a movie theater. When I watch streaming video, I watch when I want to, avoid crowds, and spend less money.

Topic sentence 1: One advantage of streaming video is that I can watch it whenever I want to, not when the theater schedules it.

Topic sentence 2: I also like being able to avoid crowds at the theater.

Rewritten transitional topic sentence 2: In addition to the convenience of streaming video, I like being able to avoid the crowded theater.

2. *Thesis:* Traffic jams, dangerous drivers, and high gas prices all contribute to my dislike of driving.

Topic sentence 1: My morning commute is often a disaster because of heavy traffic.

Topic sentence 2: Dangerous drivers also contribute to my dread of driving.

Rewritten transitional topic sentence 2: Even worse than traffic jams are drivers who endanger themselves and others.

EXERCISE 5-7 PROVIDING EXAMPLES

Provide an example of each of the following ideas in a word or a phrase. *Answers will vary; sample answers are provided.*

1. game

soccer

2. book

a leather-bound copy of *Oliver Twist*

3. luxuries

scented bath soap, imported tea, and a Porsche 911

4. food

greasy french fries and a rubbery hamburger

5. injury

a sprained ankle

EXERCISE 5-8 WEEDING OUT VAGUE EXAMPLES

Circle the letter of the sentence that is a general restatement of the idea, *not* a specific example.

1. We needed a break, so we decided to stop and have something to drink.
 - a. I ordered coffee, and Marcie had iced tea.
 - b. We chose from the restaurant's wide selection of refreshing beverages.
 - c. I went to the kitchen and fixed hot herbal tea with honey and lemon.
2. A conflict broke out.
 - a. Fists and plates flew as restaurant patrons scuffled over the last yeast roll at the buffet.
 - b. Apparently, some sort of disagreement caused an altercation to take place.
 - c. John accused Myra of taking his parking place, and the two began to argue.
3. My friends are all trying to be thriftier.
 - a. Emily tries to save wherever she can. She knows the value of a dollar.
 - b. Tom has decided to bring his lunch instead of eating out every day.
 - c. Kara clips coupons and checks grocery store specials before shopping.
4. Charlotte worked hard sprucing up her yard this weekend.
 - a. Wearing heavy gloves, she pulled weeds from the flowerbed in front of the house.
 - b. She toiled laboriously on the lawn.
 - c. Soaked with sweat, she pushed the mower through tall grass for more than an hour.
5. Researchers have found that many of our grandmothers' home remedies really work.
 - a. Chicken soup, the all-time favorite home remedy, eases congestion and aids breathing.
 - b. Warm milk really does induce sleep.
 - c. It seems that Grandma may have known what she was talking about after all.